**Spanish or English answers:**

**Remember**

1. List the fun facts about the country you were assigned?
2. List the colors in your assigned countries flag?
3. What is one attraction located in the country you were assigned?

**Understand**

1. Explain foods that the country usually eats often?
2. Discuss the population graphics of the country?
3. Choose which one of the below is your countries capital?

A. Mexico City

B. Madrid

C. Buenos Aires

D. Bogota

**Apply**

1. Can you draw the flag of your country?
2. What do you think are some challenges faced by Spanish-speaking countries in terms of family customs?
3. What traditional cultural practices and celebrations are unique to your country?

**Analyze**

1. How would you distinguish the importance of religion in your country?
2. What can you point out about sports in your country, explain sport?
3. What role do you believe the language spoken play in your country and how many languages are spoken?

**Evaluate**

# In the everyday life and experiences of individuals living in the Spanish-speaking country you have been assigned there are \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.

# Explain the reasons behind the popularity of a specific fruit in the Spanish-speaking country assigned to you, providing detailed justifications and examples to support your answer.

**Create**

1. Mention four new things you learned about the history, culture, or society of the Spanish-speaking country you looked into and write a brief paragraph highlighting what you liked best of it. Use complete sentences and consider showing that you know your country.

**Answer Key:**

**I will have answers for Mexico, Spain, Argentina, and Colombia: (Students will all be assigned the country by pulling out a paper out of a jar and there will only be 4 options)**

**This will be a week assignment.**

Remember

1. Answer: What I am looking for is to see if the student remembers at least 1 fun fact chosen for his graphic organizer.
2. Answer: This will be grades based off effort and if the right colors are utilized, symbol will count some points of if forgotten but not much.
3. Based on the location that they put on their graphic design and if it matches.

Understand

1. Answer: Food that the student placed on their graphic organizer.
2. Answer: Does the population match with student’s graphic organizer?
3. It can be A, B,C,D depending on what country they drew out.

Apply

1. Answer: This is based on effort and colors and symbol.
2. Answer: I want expression on what they think the challenges are theres no right answer.
3. Answer: Does the cultural practices and celebrations match their graphic organizer?

Analyze:

1. Answer: What do my students thing the importance is in religion based on their country’s backgrounds.
2. Answer: Can they point out the sports played in their country and explain the sport.
3. Answer: How many languages are spoken and what do they mean in the country?

Evaluate:

# Answer: diverse traditions and cultural activities

#  Answer: Why and what makes the fruit important and popular in their country?

# Create:

1. Answer: Do they understanding the topic, I will check for whether the ideas or knowledge passed on show a thorough understanding of the background, way of life, or society of the Spanish-speaking country they were assigned.

**Spanish-speaking Country:**

**Países hispanohablantes:**

# Mexico, Spain, Colombia, and Argentina? Assigned one of the ¼.

# RESEARCH: