

SIOP[®] Lesson Plan

Key:	SW = Students will	TW = Teachers will	SWBAT = Students will be able to ...	HOTS = Higher Order Thinking Skills
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**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR
LANGUAGE OTHER THAN ENGLISH HIGH SCHOOL
RULE §114.32**

Discovering Languages and Cultures:

**TEKS Standard The students demonstrate an understanding
of the elements of language(s). The student is expected to:**

**(A) engage in different types of language learning
activities.**

**(C) apply basic communication skills in the target
language(s), including listening, speaking, reading, and
writing.**

SIOP[®] LESSON TITLE:

A week with The cultural Research

Content Standard(s): Implement elements into Spanish-

TEACHER:MISS.SILVA

Grade: High School 11-12th

<p>speaking country's cultures that are relevant to your interests or activities. This may include talking about the traditions, activities such as sports, and hobbies that are well-liked across various Spanish-speaking locations.</p>	
<p>Key Vocabulary: Culture, Spanish speaking Countries, world-wide, interests, traditions, activities, hobbies, research, Traits, similarities, differences, and scenarios.</p> <p>HOTS: Gathering: Assign students to collect data from the cultures of several countries that speak Spanish and develop an essay that effectively illustrates the similarities and different traits of their own language and traditions.</p> <p>Comparing: Give students scenarios about the incorporation or adaptation of Spanish speaking cultural components.</p> <p>Request 6 creative concepts from them on how they can incorporate these components into their own interests or hobbies.</p>	<p>Visuals / resources / Supplementary materials:</p> <p>A list of Spanish speaking countries- picks one- 2 partners</p> <p>list of vocabulary in Spanish and definitions a Chromebook to research</p> <p>Paper FOR YOUR ESSAY OR IT CAN BE TYPED- ALL SPANISH 1 PAGE LONG</p> <p>TYPE OF SCENARIOS</p> <p>OPTION 2- 6 CREATIVE CONCEPTS- 4 SENTENCES PER CONCEPT</p> <p>-THEY WILL HAVE THEIR VISUAL POSTERS CREATED THE WEEK BEFORE.</p>
<p>Connections to Prior Knowledge / Building background:</p> <p>previously the students created a visual board explaining their interest, hobbies and traditions and background. This week we will focus on</p>	

our own interest but also how we can compare them to world-wide Spanish speaking countries. This, can help us expand our own interest and be open to new traditions from countries that have similarities as us, like speaking Spanish.

<p>Content Objective(s): 1. Students will undertake research and identify traditions, hobbies, and interests that are common in different countries that speak Spanish.</p> <p>2. Students will contrast and compare the cultural features and attributes of various countries that speak Spanish.</p> <p>3. Students will examine the similarities and differences between the language and traditions of their native country and those of Spanish-speaking nations.</p> <p>4. Students will creatively and meaningfully include components of Spanish-speaking cultures into their own interests or activities.</p>	<p>Meaningful Activities:</p> <p>Students will gather and collect the data of the speaking Spanish countries that is necessary, together in partners for their individual essay or 6 creative concepts.</p> <p>A whole period: We will watch a video of a rephrase of countries and some of their own traditions and hobbies before picking a country.</p> <p>(https://youtu.be/HH7QNkYyVbc?si=5rUFvJ_00NW4jSDt)</p> <p>WARM-UP: We will refresh on our visual boards presentations from last week and drop on a piece of paper, our traditions, hobbies, and interest to make the progress of this activity easy.</p>	<p>Review / Assessment:</p> <p>I will grade essays or concepts individually.</p> <p>warm up is graded on knowledge.</p>
<p>Language Objective(s)</p>	<p>Meaningful Activities: Class discussion:</p>	<p>Review / Assessment: As part of a vocabulary</p>

<p>Students will actively be participating in class discussions about Spanish-speaking cultures and paying attention to understanding and providing appropriate responses, students will show that they have learned about accepting different cultures.</p> <p>Students will enhance on their reading and writing skills as they will research and write essays and concepts.</p> <p>We will have a sheet of our vocabulary and study them throughout our activities including the essay.</p>	<p>students will discuss as a class about the Spanish speaking cultures and how they compare to our very own.</p> <p>This requires participation as participation is always a percentage of the grade in class.</p> <p>Students will learn from Spanish speaking countries.</p>	<p>exercise, assign students to match Spanish vocabulary pertaining to traditions hobbies, and interests with picture terms. Evaluate how well they comprehend and remember the important vocabulary terms.</p> <p>Discussion in class will be a grade and will let me know what students learned.</p>
<p>Wrap-Up: As we finish our week up, As the teacher i will give feedback on each assessment turned IN, I will reflect on the progress and accomplishments of the students in terms of their language vocabulary knowledge and comprehension of different cultures. I will Make recommendations for additional research and promote continued interaction with Spanish-speaking countries as the semester goes on.</p>		